

# Silly Bull Syllable Kit

## Spelling Cheat Sheet

Prompts you can give your student to walk them through the steps of Silly Bull Spelling

- "Say the word back."
- "Are there any prefixes or suffixes?"  
*(student names and places tokens on the left for each prefix, and on the right for each suffix)*
- "What's the base?"
- "How many syllables are in the base?"
- "How many Silly Bulls will you need? What do they say?"  
*(student lays out Silly Bull cards while saying each syllable)*

For each syllable:

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- "Sound it out."  
*(student places tokens on the head, body and tail as they say each sound)*
  - "What letters go with that?"  
*(student points to each token and names letter, adding extra tokens if sound has more than one letter)*
  - "Write the letters on the Silly Bull."  
*(student uses a dry erase marker to write the letters, saying letter names as they write)*
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- "Spellcheck your work."  
*(student goes through a checklist of common spelling problems to check and self-correct)*

Double, drop and change checks for the join should be added to the checklist as each is taught  
*(if base needs to be adjusted, student updates laminated cards)*

- "Write the base on your paper."  
*(student writes all syllables of the base on paper, saying letter names again as they write)*
- "What word were we spelling?"  
*(remind student if they still need to add prefix/suffixes)*
- "Finish writing the word."  
*(student adds prefix/suffixes to the base on paper)*
- "Read your word back."