# Engaged Learning

Students experience creative, hands-on, customized, multi-sensory instruction.



### Meet the Tutor

Andria Wallace is a Certified Orton-Gillingham Dyslexia Practitioner, working one-on-one with bright students who struggle with reading.

She has tutored at the Children's Dyslexia Center of Southern Illinois since 2009, and brings the same expertise and experience to her private tutoring practice in St. Louis.

Ms. Wallace has developed a number of innovative multi-sensory tools and strategies that she incorporates both at the learning center and in her private practice to help her students get the most out of their tutoring experience.



If you are looking for help for your child, please call or email for more information.

#### ANDRIA WALLACE

Certified Orton-Gillingham Dyslexia Practitioner

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## One-on-one help for

bright kids who S T R U G G L E with reading

A N D R I A W A L L A C E Certified Orton-Gillingham Dyslexia Practitioner

## One step at a time

Even struggling readers have a starting point of what they DO know. Instead of focusing on what they can't do, lessons start with what they are able to do and build from there one step at a time.

New concepts are slowly and explicitly introduced. By gradually adding a carefully chosen order of concepts, while reviewing and practicing what's been previously taught, students begin to experience success while developing a solid foundation of skills that lead to improved reading, spelling and self-confidence.



#### About the Lessons

Orton-Gillingham is an instructional approach that has been shown to be effective in teaching struggling readers, including those with dyslexia and other learning disabilities. It focuses on personalized, multi-sensory lessons that explicitly and sequentially teach phonics-based concepts to help strengthen a student's underlying reading and spelling competency.

**Lessons are Personalized** Because each student comes in with a different starting point and learns at their own pace and style, lessons are customized for every student and every session to meet their needs based on their progress and abilities.



**Lessons are Multi-Sensory** Lessons actively engage students by incorporating a wide variety of tools, activities and strategies which access multiple pathways in the brain through visual cues, sound, touch and movement.

**Lessons are Phonics Based** Lessons focus on learning the skills needed to break words apart and put them back together through understanding and manipulating syllables, their structure and their sounds.

**Lessons are Success Centered** Because students are explicitly taught each concept, and are only asked to work with words containing sounds and rules they have learned, lessons are designed to foster success. Students receive continuous, constructive positive feedback and reinforcement throughout the lesson. As they begin to experience success and mastery, self-confidence and self-esteem begin to grow.

